Grezview

topics covered

## WELCOME TO

In Course 3, we are preparing for Algebra in High school. Here is a break down of some common activities we will be using for math learning and practice:

### Spiral Review Homework & Quizzes

Each Monday, student will receive the homework page for the whole week. The bottom row of each week's

homework is the skill we have most recently learned in class, while all of the above rows are review of older skills. In our class, we take a quiz almost every Friday on topics covered by

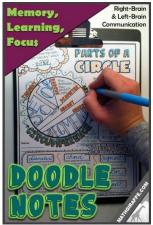
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ing and plot your arbonar the number line below -7 - 3c to - D7	Notice and plot your answer on the number line below 1.21 + 21 + 31.34	Solve and plot your average on the number of the balow $-1+\frac{2}{3}z\equiv 4$	Solve and put your above on the number line balant $4x+2=\frac{2}{2}x+17$

homework. No More Tests!

### **Doodle Notes**

Students will be creating a doodle notebook for each trimester in

their 3-pronged folders. Doodle notes uses brain science to help keep students engaged and help with retention of math concepts using colors and visual triggers.



### The Number System

 Know that there are numbers that are not rational, and approximate them by rational numbers.

### **Expressions and Equations**

- ✓ Work with radicals and integer exponents.
- Understand the connections between proportional relationships, lines, and linear equations.
- Analyze and solve linear equations and pairs of simultaneous linear equations.

### Functions

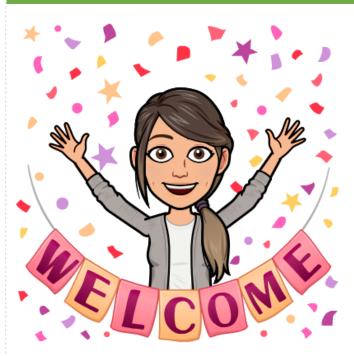
- Graph linear equations in slopeintercept-form.
- Define, evaluate, and compare functions.
- ✓ Use functions to model relationships between quantities.

### Geometry

- Understand congruence and similarity using physical models, transparencies, or geometry software.
- ✓ Understand and apply the Pythagorean Theorem.
- Solve real-world and mathematical problems involving volume of cylinders, cones, and spheres.

### Statistics and Probability

 Investigate patterns of association in bivariate data. Course 2 Moth





Room C1 <u>kwarren@my.rescueusd.org</u> or message me on JupiterEd

# expectations



# technology

be kind stay engaged work hard

Beginning of class → Take a seat, take out materials listed on the board, and wait for further instruction.

**During class**  $\rightarrow$  Be an active participant in your learning. Listen, collaborate, and ask questions.

End of class → Stay in your seat until dismissal by Mrs. Warren

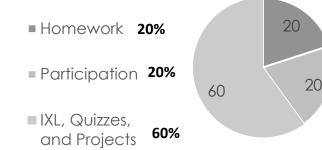


- Avid Binder  $\checkmark$
- Colors (pencils  $\checkmark$ and/or felt pens)
- 4 x 3-pronged  $\checkmark$ Folders
- Scientific calculator  $\checkmark$
- Notebook  $\checkmark$ 
  - (graph or lined)



\*\* Wednesday 8/21 \*\*

This course's arades are broken up into 3 different grading categories: Homework, Participation and Assessments (IXL, Quizzes and Projects)



### Participation:

Each day, a student can earn up to 2 points for coming to class prepared and participating in class activities.

### LATE WORK:

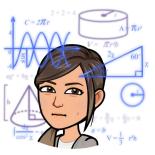
Practice work is accepted late for 50% off. Projects are accepted for 10% off per day late, up to 5 days. MAKE-UP WORK:

Make-up work is accepted ONLY for excused absences. When absent, please check JupiterEd for make-up work. IT IS YOUR RESPONSIBILITY TO RESCHEDULE MISSED ASSESSMENTS!

### Quiz Corrections:

Students may complete test/quiz corrections to receive up to 1/2 credit on each problem missed no matter what grade you got. Corrections are due one week after test or auiz is passed back.

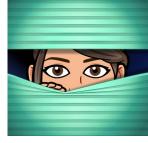
I post all of my araded assignments and participation grades on JupiterEd. Homework and Participation does not get graded till the end of the week.



We use IXL.com weekly and students will have a graded tracker at least each month.

## academic dishonesty

Academic dishonestv will **NOT** be tolerated under any circumstances. Cheating, copying, or plagiarism of any form will result in the following consequences:



- failure of the assignment
- disciplinary referral
- parent contact

### JUST DON'T DO IT.